



# Philosophy

YOU

will extend the work you did during Key Stage 3  
and  
develop your knowledge and understanding  
of drama and theatre forms  
within a

social, cultural and historical context.

By

undertaking and experiencing a wide variety  
of drama activities, that enable you to work towards  
becoming expressive and confident  
individuals and theatre practitioners.



## AIMS

### YOU DEVELOP

- Creative and imaginative powers, and the practical skills for communicating and expressing ideas, feelings and meanings in drama and life
- Investigative, analytical, experimental and interpretative capabilities, aesthetic understanding and critical skills
- Understanding of drama forms and awareness of contexts in which they operate
- Knowledge and understanding of drama within a social, cultural and historical context.
- The use of the drama process to promote equal opportunities by avoiding gender, ethnic, religious, political and other forms of bias.



## **GCSE DRAMA** **ASSESSMENT OUTLINE**

**This is a two year course with no written exam  
at the end and  
consists of THREE parts.**

### **Paper 1 Unit 1 :**

A six hour workshop exploring 2 diverse stimuli, accompanied by 3 written pieces of course work

### **Paper 1 Unit 2 :**

A six hour workshop exploring a written text, accompanied by 3 written pieces of course work

### **Paper 2:**

A practical performance. This can be an extract from a play or a devised piece

### **Paper 1**

is internally assessed and accounts for 60% of the final marks

### **Paper 2**

is externally assessed and accounts for 40% of the final marks



## **UNIT 2**

### **THEATRE PERFORMANCE**

**YOU**

**DEMONSTRATE AN UNDERSTANDING AND ABILITY OF**

Using vocal and movement skills for characterization.

Interpreting roles with commitment and imagination.

Connecting with others on stage and communicating with the audience

Understanding and using the style (s) of the play.

Understanding the play's content.

**BY**

**Presenting either**

**A scripted or**

**devised performance**