

Year Three - Third Term Overview

MATHS

Times												
	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5					25							
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

This term your child will continue to cover extensive work on number including counting in steps of 3, 4 or 5 from any number and back again creating and describing number sentences; solving number puzzles and explaining methods and reasoning orally. Work will also include mental calculation strategies including partitioning and recombining; doubling and halving, recognising that multiplication is the inverse of division; introducing the concept of a remainder when dividing, examples on money; recognising right angles, exploring units of time and handling data using Venn diagrams. The children should know their addition and subtraction facts to 20. By now they should know their 2x, 3x, 4x, 5x and 10 times tables. The 6x table will be introduced this term.

ENGLISH

The children will continue to write stories and poems, answer comprehension questions, learn parts of speech and grammar, and learn more complex forms of punctuation. They will also study play scripts and poems, as well as different types of fiction and non fiction. There will be further work constructing complex sentences and using imaginative and descriptive language. They will learn to give and follow instructions. Pupils will continue to use the thesaurus as well as improve their dictionary skills. Reading will continue to be the impetus for all of our skill-based literacy growth and development. To improve the reading age of each child is our focus. Many children are doing this in leaps and bounds!



SCIENCE, HISTORY and GEOGRAPHY

These subjects will be covered this term. The Science part of the topic will include work on Light and Shadows, Rocks and Minerals and Magnets.

The History element will include work on the Roman and Viking Invasions of Britain and their subsequent settling in Britain. The children will suggest similarities and differences between the lifestyles of Celts, Vikings, themselves and Romans. We will learn about Boudicca. What kind of person do they think she was and why do they think this? We will research Viking longboats and read about Viking attacks on monasteries. We will also locate on a time line historical events during the Roman and Vikings periods. The children will also create their personal time line.

Geography will include the study of weather conditions around the world and the effect of weather on human activity. Hot and cold places will be located on a world map, an atlas or globe. We will learn about desert life. We hope children will make appropriate observations about locations and patterns; respond to geographical questions and begin to suggest their own appropriate geographical questions. All of this work will follow the National Curriculum guidelines as in previous terms.



Hoping you all have a wonderful last term in Year 3!

Mrs Gaynor Birkett - Graham

Mrs Claire Fryer

Ms Melodie - Joy Pascoe