

What are the Year 3S' up to this term?



Mrs. Gaynor Birkett – Graham (3G), Mrs. Claire Fryer (3C) and Ms Melodie – Joy Pascoe (3P) extend a very warm welcome to all the children and parents in Year 3, and wish you all an extremely enjoyable and successful year at BISAK. The Learning Assistants this year are Mrs. Thomas, Mrs. Carrie Rowe and Mrs. Joanna Young.

Year 3 is a busy year, with the children consolidating all the skills and knowledge they have developed already in the Lower School, and building on their independence and self-motivation throughout the year. The curriculum is balanced; promotes moral, cultural, emotional and physical development and prepares children for the opportunities, responsibilities and experiences of adult life.

The National Curriculum of England and the International Primary Curriculum are used as a basis for our planning. The curriculum is planned in such a way so that the activities we organise, promote learning, personal growth and development. The curriculum is balanced and also aims to promote moral, cultural, emotional and physical development; which will prepare your children for the opportunities, responsibilities and experiences of adult life.

We pay a great amount of attention to the curriculum and we seek the highest standards of attainment for all your children. We also value the breadth of the curriculum that we provide and aim to foster creativity in the children, and endeavour to help them become independent learners.

Lessons include not only formal/fun work, but also include the various extra-curricular activities that the school organises in order to enrich the children's experience. We also include the 'hidden curriculum' – cross curricular teaching; in other words, subjects within subjects. We want your children to grow into positive, responsible people, who can work and cooperate with others (collaboration) while at the same time developing their knowledge and skills, in order to achieve their true potential. A great emphasis is placed on Speaking and listening, neat, colourful presentation of written and illustrative work and last but not least on getting the pupils to write in neat, legible joined handwriting.

Above all, our main aim as Year 3 teachers is to make learning fun. We are all looking forward to working with your children, and look forward to meeting all of you in the near future. Please do not hesitate to contact us if you need further clarification.



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First Term Overview



Maths – (Numeracy)

Considerable importance is attached to the children achieving and understanding mathematical processes, concepts and skills. Numeracy is presented in an interesting and enjoyable way, allowing the children to actively participate in the learning process, thus creating a sense of achievement and confidence. There is a strong emphasis on the development of mental arithmetic and giving opportunities for pupils to use and apply mathematics in real life situations.

Numeracy is taught through a daily lesson which follows the principles of the Renewed Numeracy Framework. Your involvement as parents is very important in raising the achievement level of your child. The most important thing for you to do is to TALK and LISTEN to them about their work in numeracy. Ask your child to show or tell you something they have learned or practiced in their numeracy lesson that day.

As class teachers we also plan for opportunities to develop and apply key mathematical skills in other subjects. The children will learn the 2, 5, 10, and 3 times table this term.

These are helpful sites for your child to visit to consolidate what they have learnt in school.

<http://www.multiplication.com/students.htm>

<http://www.bbc.co.uk/schools/ks1bitesize/numeracy/multiplication/index.shtml>

<http://www.oswego.org/ocsd-web/games/Mathmagician/mathsmulti.html>

<http://www.mymaths.co.uk> *The children have all been given their individual passwords.*

This term your child will do extensive work on:

Place value, ordering, estimating, rounding

Understanding addition and subtraction

Mental calculations strategies (+ and -)

Money and 'real life' problems

Measures. Problems involving measures

Making decisions and checking results

Counting, properties of numbers and number sequences

Shape and space. Reasoning about shapes

Understanding \times and \div Mental calculation strategies (\times and \div)

Counting and properties of numbers

Fractions

Time, including problems

Handling Data

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English - (Literacy)



Competence in reading, writing, speaking and listening is encouraged throughout the curriculum in order to enable the children to communicate appropriately and effectively. Literacy lessons will be linked to other curriculum subjects. The pupils will read and discuss stories, identifying the different characters and voices by using dramatised reading. Texts could include films, comics, picture books and written texts. We will support independent reading for pleasure and teach the children how to read. They will write dialogues, study and perform play scripts based on familiar stories. The children will answer a selection of comprehensions, learn parts of speech and grammar and create a classroom adjective bank. We will read, dramatise and understand stories with familiar settings.

The children will be shown how to use a thesaurus and a dictionary. They will also demonstrate how to write letters for a specific audience and purpose. They will plan and write their own letters as though they were a soldier in the Roman army. The letter writing will include complete sentences and paragraph organisation. They will then be presented in a polished form so that the letters can be sent out.

Twenty spelling words will be given out each Wednesday and will be tested the following Wednesday morning. The look, say, cover, write, and check approach is encouraged. Formal handwriting lessons will be conducted and the children will be encouraged to write in neat joined handwriting in all subjects.

History



History is taught mainly through a topic based approach and gives pupils a chance to explore a wide range of sources from which the past may come alive. It allows our children to compare and contrast, to examine how and why things have changed, to learn about historical characters and expand their research skills. We teach children to be open minded and enquiring thinkers who understand cause and effect. We want them to understand how people have lived in the past and compare this to modern life. At the start of the year we will commence with the topic entitled 'The Invaders'. We will investigate why people have invaded and settled in Britain with a focus on the Romans and Vikings. Thereafter we will examine the life style of the Celts. Next, we will take a closer look at the Roman soldiers and produce a mini project on life and chores in the army.



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Science



Science is presented to the children in a practical, relevant context. Investigations, both individual and group, formation of ideas and fair testing are encouraged through whole class, group or project work, designed to arouse the children's natural curiosity. The Science part of the topic will include work on plants and different materials and will include investigations, experiments and fair testing.



Geography

In Geography pupils develop their knowledge of people and places to understand the lifestyles of the people who live there. The children learn to use maps, atlases and the internet to locate cities, countries, seas and oceans. They then use the skills they have developed in literacy, numeracy and ICT to report and record their information.



All of this work will follow the National Curriculum guidelines but the topic will bring related concepts together in a more readily understandable format. Throughout the curriculum, elements of the Middle East Studies Programme will be incorporated into each subject.

For International week we are studying and looking at these three countries:
3BG **New Zealand**, 3C **Kuwait** and 3P **Saudi Arabia**.