

Y4 Curriculum

Summer Term 2010

Dear Parents and Students,

Welcome back to our 3rd term in Year 4 - the time has gone so fast we can't believe it's the final term already!

We have a lot of work to get through...and also lots of fun to look forward to!

We welcome your comments. If you have any concerns regarding your children, please don't hesitate to contact us.

Zeb Hamdani

Colette Beynon

Myriam Moquin-Papp

Anneliese Allsopp

Stacey Joseph



Mathematics

Maths lessons this term will continue to begin with a daily **Mental Maths** starter exercise, involving addition, subtraction, multiplication and division.

Time will be set aside regularly to concentrate on the **Multiplication Tables**. We feel the children's maths work this year has benefited greatly by using the above strategies.

During the main part of the lessons, we will be revisiting and expanding on a number of different topics: **Addition, Subtraction, Multiplication, Division, Place Value, Shape and Space, Measure, Angles & Position, Properties of Number, Fractions and Decimals, Money and 'Real Life' Problems.**

Literacy

This term we will continue to work on reading and comprehension skills. We will also be working on poetry, narrative and report writing. We will use note taking and discussion skills, using curriculum texts, to write a letter or present a point of view. It will also link with the research the students will be doing in history and geography. Persuasive writing, as used in adverts, will be explored and the students will create their own adverts. Finally consolidating writing in paragraphs and developing alternative endings to stories will be looked at when investigating writing dealing with issues and dilemmas.

Again, the children are expected to read at home for at least 15 minutes everyday to someone, and discuss the text they are reading. Please sign the reading record to log the time your child has read and add any comments you would like to share.

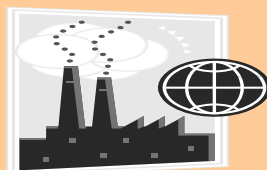


History and Geography

This term in history we will continue to explore the Ancient Egyptians by focusing on their customs and beliefs. The students will be transported back in time to the land of the pharaohs! They will discover how mummies are made, make cartouches, research answers to their own key questions!

In Geography children will be involved in improving their local environment. They will use the school and home surroundings to investigate environmental issues and improvements.

Both of these units will entail some independent research and investigation resulting in a final project.



Science

Keeping Warm and Circuits and Conductors.

The students will begin the term by looking at warmth, insulation and temperature.

The unit Circuits and Conductors builds on children's previous practical experience of making circuits and extends their understanding of circuits, conductors and insulators and the need for a complete circuit in order for a device to work.

Work in this unit also offers opportunities for children to relate their knowledge about electricity to everyday contexts and to recognise and take action to avoid hazards and risks to themselves.

