

Y5 Curriculum

Summer Term 2010

Dear Parents,

Welcome back from the break!

If you thought the previous term was busy.....
This is the last term of the year and it will be a busy 10 weeks.

Let's have a fantastic last term!

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Literacy



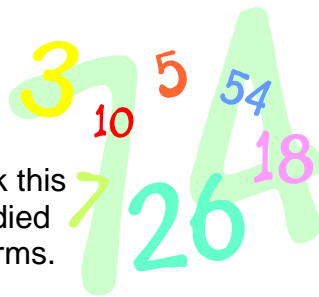
This term we will continue to work on reading and comprehending skills. For the first half of the term the children will be studying persuasive writing. They will look at persuasive language and it's use in advertisements. They will plan and write a persuasive letter. At the end of the fourth week they will deliver a persuasive speech, no less than 3 minutes in length, to the class. In the second half of the term the students will be exploring poems and creating performance pieces based on their poetry. They will also study film narrative and conventions.

Again, the children are expected to read at home for at least 15 minutes everyday, preferably to someone, and discuss the text they are reading.

Mathematics

Once again, our Maths work this term will build on topics studied through the previous two terms.

These will include: understanding mental calculation strategies and pencil and paper procedures for division and multiplication, addition and subtraction; solving money and other real life word problems; reasoning about shapes; including measuring and calculating angles; fractions, decimals and percentages; measurements, in particular capacity and time; and properties of number.



Science

The Science units this term will be on:

Gases all around us

Through this unit children learn that gases are material and can be distinguished from solids and liquids by their properties.

They also learn about the uses of some important gases and where gases are found.

Changing State

Through this unit children consolidate their ideas about changes of state which can be reversed. They use their understanding to explain a range of familiar phenomena.



History & Geography

This term in history we will continue to explore the Ancient Greeks by focusing on their customs and beliefs. In this unit children use their own experience, particularly of being at school, as a springboard to find out about the influence that the ancient Greeks continue to have on our lives. Children use a wide range of sources, including archaeology, to find out about the ancient Greeks and compare a past society with society today. In Geography we will be exploring life in an Indian village. We will look at a range of physical and human features of places using appropriate geographical terms; make geographical comparisons between localities studied; offer appropriate observations about locations of physical and human features; ask and respond to geographical questions; use maps and secondary sources. Both of these units will entail much independent research.

